|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4232309 Reading Professional Purpose |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Prof. Nihta V. F, Liando, M.A. Ph.D.Dr. Ignatius Javier Tuerah, S.S., M.Pd.Dr. Jeane Tuilan, M.Pd |
| 1. ***Text book, title, author, and year***
 |
| Cambridge University Press. (2015). Cambridge English IELTS 10. |
| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This Reading in Professional Context course is a continuation of the previous series of reading courses, Reading for General Communication, and Reading for Academic Purposes. In this course, students will be guided to improve their advanced reading skills which includes looking for main ideas and meanings of words/phrases in context, answering explicit and implicit questions, both specific and general. These activities involve various types of texts which include descriptive text, expository, argumentation, and persuasion. |
| 1. ***Prerequisites***
 |
| MB4233107 Reading for General InformationMB4232208 Reading for Academic Purpose |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| First cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Third  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Third  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face to Face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. Students are able to master the concepts and techniques of the reading skills which are needed to master various reading texts for professional purposes. (SO-1, PI-1.2)
2. Students are able to analyze the text and explore the values expressed and implied in it, and use various techniques concerning the use of vocabulary and arrangement of ideas (SO-3, PI-3.2)
3. Students are able to analyze texts of different genres by making use of lexicogrammatical knowledge (SO-3, PI-3.2)
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| 1. ***Explicitly indicate which of the student outcomes***
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| SO-1 Applying the theoretical concepts of language and techniques of oral and written communication in general and specific (*general English & English for specific purposes*) in everyday activities: general, academic, and work contexts.PI-1.2. Applying the theoretical concepts of language and techniques for oral and written communication (*English for specific purposes)* in daily activities: general, academic, and work contexts.SO-3 Able to communicate effectively with a diverse audiencePI-3.2. Able to speak and to write English for specific purposes in various contextsSO-6 Able to evaluate and create translated text. PI-6.1. Able to formulate the structure of the target language and the source language  PI-6.3. Able to perform translations form the source language to the target language or vice versa  |
| 1. ***Brief list of topics to be covered***
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| 1. The accuracy in explaining the: Reading skill in professional context and The purpose of reading in a professional context
2. The accuracy in analyze the: Main Ideas and The main ideas inside professional text
3. Determining the location of certain information locating information specified in the text according to the profession
4. Answering detailed questions express/implied and responding to detailed inquiries express/implied in the appropriate text profession
5. Identifying systematics organization in the text according to the profession and analyzing text organization
6. Writing multiple responses to text or present a response orally and responding the text
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| 1. ***Recommended or required reading and other learning resources/tools***
 |
| <http://journal.asiatefl.org/> |
| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |